

Course Description**ENC0056 | Developmental Writing Module | 2.00 credits**

This course is designed to develop written language skills for students whose entry placement scores do not meet requirements for degree credit courses (course not applicable for graduation requirements). This course may be taken in place of ENC 0025 for students who completed ENC 0025 in a prior term but did not earn a passing grade. Students will learn to focus on their individual grammar, usage, and writing needs to prepare for successful entry into college credit English courses. Prerequisite: Students must receive departmental permission.

Course Competencies

Competency 1: The student will develop writing skills by:

1. Sustaining focus on a specific topic or argument.
2. Demonstrating command of the conventions of standard written English, including grammar, usage, and mechanics.
3. Supporting and illustrating arguments and explanations with relevant details, and examples.
4. Creating a logical progression of ideas or events, and conveying the relationships among them.
5. Establishing a thesis that addresses the specific task and audience.
6. Developing and maintaining a style and tone appropriate to the task, purpose, and audience.
7. Choosing words and phrases to express ideas precisely and concisely.
8. Assessing the quality of one's own writing, and, when necessary, strengthening it through revision.
9. Using varied sentence structures to achieve cohesion between sentences.
10. Covering information clearly and coherently.
11. Demonstrating an understanding of content by reporting facts accurately.
12. Incorporating source material into one's own work while avoiding plagiarism.
13. Establishing a substantive claim.
14. Linking claims and evidence with clear reasons, and ensuring that the evidence is relevant and sufficient to support the claims when writing arguments.
15. Acknowledging competing arguments or information, defending or qualifying the initial claim as appropriate when writing arguments.
16. Gathering the information needed to build an argument, providing an explanation, or addressing a research question.
17. Recognizing effective transitional devices within the context of a passage.

Competency 2: The student will develop writing and grammar skills by:

1. Recognizing commonly confused or misused words or phrases.
2. Placing modifiers correctly.
3. Using coordination and subordination effectively.
4. Recognizing parallel structure.
5. Avoiding inappropriate shifts in verb tense.
6. Maintaining agreement between pronoun and antecedent.
7. Avoiding inappropriate pronoun shifts.
8. Maintaining clear pronoun references.
9. Using proper case forms.
10. Using appropriate degree forms.
11. Using adjectives and adverbs correctly.
12. Avoiding fragments, comma splices, and fused sentences.
13. Using standard verb forms.
14. Maintaining agreement between subject and verb.
15. Using standard spelling.
16. Using standard punctuation.

17. Using standard capitalization.

Competency 3: The student will demonstrate a college- level writing proficiency by:

1. Using technology as a tool to produce, edit, and distribute writing.

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills